

**Highlights and Recommendations for Community College Educators  
at [SIGCSE 2017](#) in Seattle, WA  
Wednesday, March 8 – Saturday, March 11**

The below highlights and recommendations are based on the [Draft Program](#).

[sigcse2017.sigcse.org](http://sigcse2017.sigcse.org)

## Stop by the ACM CCECC Booth

**Exhibit Hall Booth #414:** Come to the ACM Booth in the Exhibit Hall to talk with CCECC members!

## Don't miss the Community College Reception sponsored by Intel!

**Friday, March 10, 7:00 pm to 8:00 pm in the Diamond Room @ Sheraton.** Visit with the ACM CCECC, enjoy dessert refreshments, win prizes, and most importantly, network with others interested in computing education at community colleges.

## ACM CCECC Recommendations for Community College Educators

The ACM Committee for Computing Education in Community Colleges (CCECC) is pleased to recommend the following day-by-day Symposium Activities for two-year college educators.

**Yellow highlight** indicates CCECC presentation or event.

### Wednesday, March 8, 2017

- Pre-Symposium event: POGIL in CS: Small Steps and Giant Leaps
- Pre-Symposium event: **Aligning to the ACM Cybersecurity-infused Computer Science Transfer Curriculum, 1:30pm – 5pm**
- Pre-Symposium event: POSSE Roundup – Student Participation in Humanitarian Open Source Software
- Workshop 101: GP: A General Purpose Blocks-Based Language
- Workshop 103: A Web-Based IDE for Teaching with Any Language
- Workshop 104: Increasing Student Interest in Data Structures Courses with Real-World Data and Visualizations Using BRIDGES
- Workshop 105: Using AppVis to build data-rich apps with MIT App Inventor
- Workshop 110: Peer Instruction in Practice

### Thursday, March 9, 2017

- Paper: A Modern Wearable Devices Course for Computer Science Undergraduates
- Paper: Exposed! CS Faculty Caught Lecturing in Public: A Survey of Instructional Practices
- Paper: The Role of CS Departments in The US President's "CS for All" Initiative
- Paper: Security Injections@Towson: Integrating Secure Coding into Introductory Computer Science Courses

- **First Timer's Lunch**
- Panel: Increasing Diversity in the Face of Enrollment Increases
- Paper: Gamifying Course Modules for Entry Level Students
- Paper: From blocks to text and back: Programming patterns in a dual-modality environment
- Paper: Scenario-Based Inquiry for Engagement in General Education Computing
- Special Session: Computing in the Arts: Curricular Innovations and Results
- BOF: GitHub, Tutors, Relatives, and Friends: The Wide Web of Plagiarism
- **BOF: Computer Science Curricular Guidelines for Associate-Degree Transfer Programs**
- BOF: Building and Supporting a Community of CS Educators Teaching Cyber in 2017
- BOF: Surviving "Open-ended Projects" in Project-Based Learning: A Teacher's Perspective
- BOF: Building and Supporting a Community of CS Educators Teaching Cyber in 2017
- **SIGCSE Evening Reception**

## Friday, March 4, 2016

- Poster: Broadening Participation Research Project: Exploring Computing Careers through a Virtual Career Exploration Fair Using Embodied Conversational Agents
- Poster: What Should Cybersecurity Students Learn in School? Results from Interviews with Cyber Professionals
- Poster: Should your college computer science program partner with a coding boot camp?
- Poster: Enhancing Cybersecurity Education Using POGIL
- Paper: Just the Numbers: An Investigation of Contextualization of Problems for Novice Programmers
- Paper: A Study of the Use of a Reflective Activity in Learning Software Design
- Panel: Computer Science Topics in First- and Second- Year Seminar Courses
- Paper: Using Undergraduate Teaching Assistants in Small Classes
- Paper: The Code Mangler: Evaluating Coding Ability Without Writing any Code
- Paper: Assessment of Introducing Algorithms with Video Lectures and Pseudocode Rhymed to a Melody
- Special Session: The Code of Ethics Quiz Show
- Poster: On the Integration of Big Data and Cloud Computing Topics
- Poster: Broadening Secure Mobile Software Development (SMSD) Through Curriculum
- **Poster: Curricular Guidance for Associate-Degree Transfer Programs in Computer Science with Contemporary Cybersecurity Concepts**
- Paper: Examining the Relationship Between Introductory Computing Course Experiences, Self-Efficacy, and Belonging Among First-Generation College Women
- Paper: A Pedagogical Analysis of Online Coding Tutorials
- Paper: Employing Retention of Flow to Improve Online Tutorials
- Special Session: The Passion, Beauty, and Joy of Teaching and Learning Cybersecurity
- **Community College Reception sponsored by Intel, 7pm-8pm, Diamond Room @ Sheraton**
- Workshop #306: Hands-On Cybersecurity Exercises That Are Easy to Access and Assess
- Workshop #307: Guiding Students to Discover CS Concepts and Develop Process Skills Using POGIL

## Saturday, March 5, 2016

- Special Session: Nifty Assignments
- Paper: Successful First Year Experience for At-Risk Students
- Paper: Pencil Puzzles for Introductory Computer Science: an Experience- and Gender-Neutral Context
- Panel: CC2020: A Vision on Computing Curricula
- Panel: Technology We Can't Live Without!, revisited
- Special Session: ACM Joint Task Force on Cybersecurity Education
- **SIGCSE Luncheon**
- Workshop 401: Evidence Based Teaching Practices in CS
- Workshop 405: Creating Peer Grading Videos