Abstract

The Bloom’s Revised Taxonomy framework lists many verbs that can assist in measuring learning outcomes and competencies and creating evaluation rubrics. The recent emerging computing areas ought to enhance the existing verbs in Bloom’s Revised Taxonomy. This poster presents 85 possible verbs to enhance the framework, out of which are technical verbs related to computing areas. Educators from two- and four-year institutions can benefit from the enhanced verbs proposed in this work to include in their computing programs.

Curricular Guidance Cognitive Domains Distribution

Technical Proposed Verbs

Learning Outcomes Examples

Feedback Survey