



Enhanced Verbs for Bloom's Taxonomy with Focus on Computing and Technical Areas



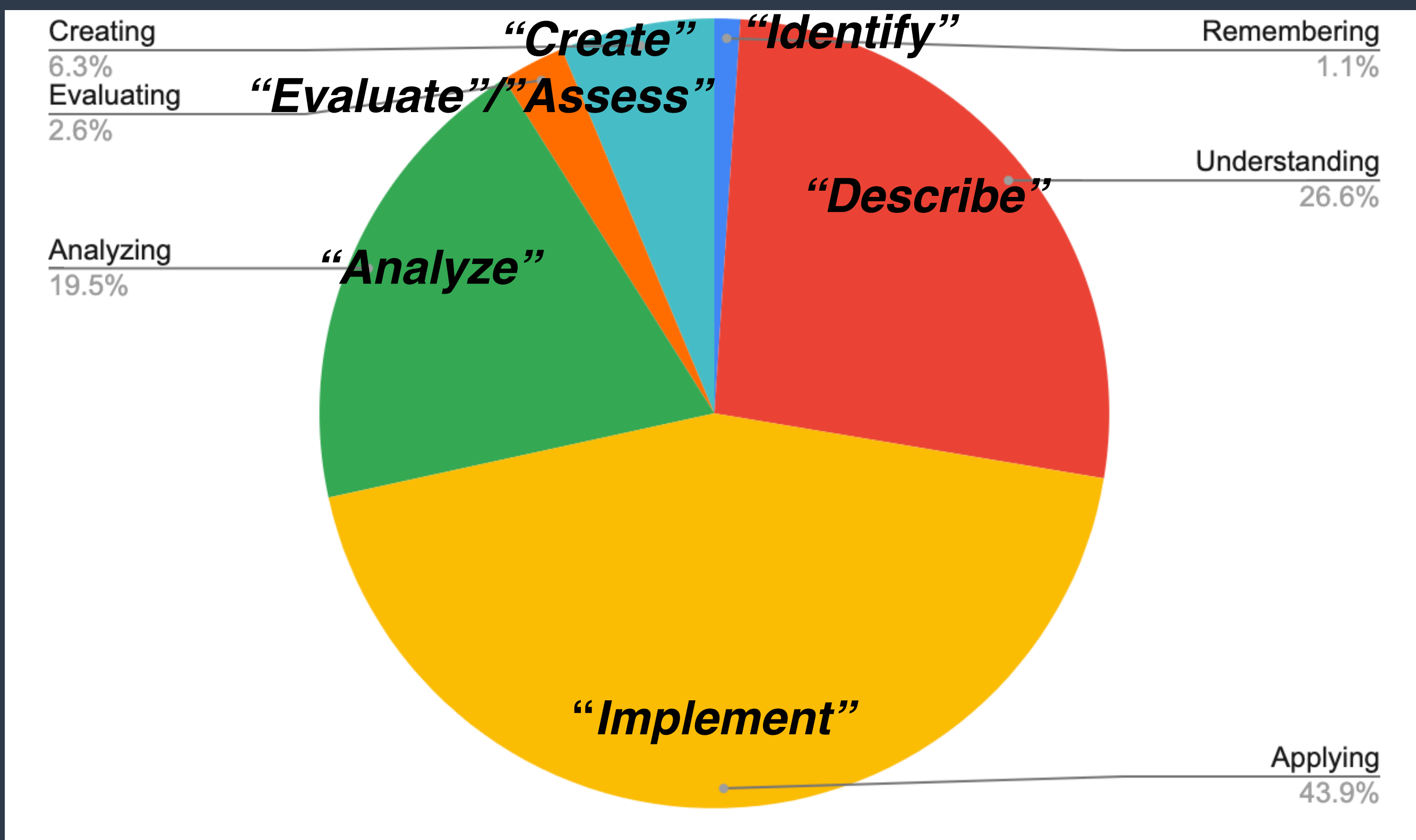
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ACM Committee for Computing Education in Community Colleges (CCECC)



Abstract

The Bloom's Revised Taxonomy framework lists many verbs that can assist in measuring learning outcomes and competencies and creating evaluation rubrics. The recent emerging computing areas ought to enhance the existing list of verbs in *Bloom's Revised Taxonomy*. This poster presents 85 possible verbs to enhance the framework, 34 of which are technical verbs related to computing areas. Educators from two- and four-year institutions can benefit from the enhanced verbs proposed in this work to include in their computing programs.

Curricular Guidance Cognitive Domains Distribution



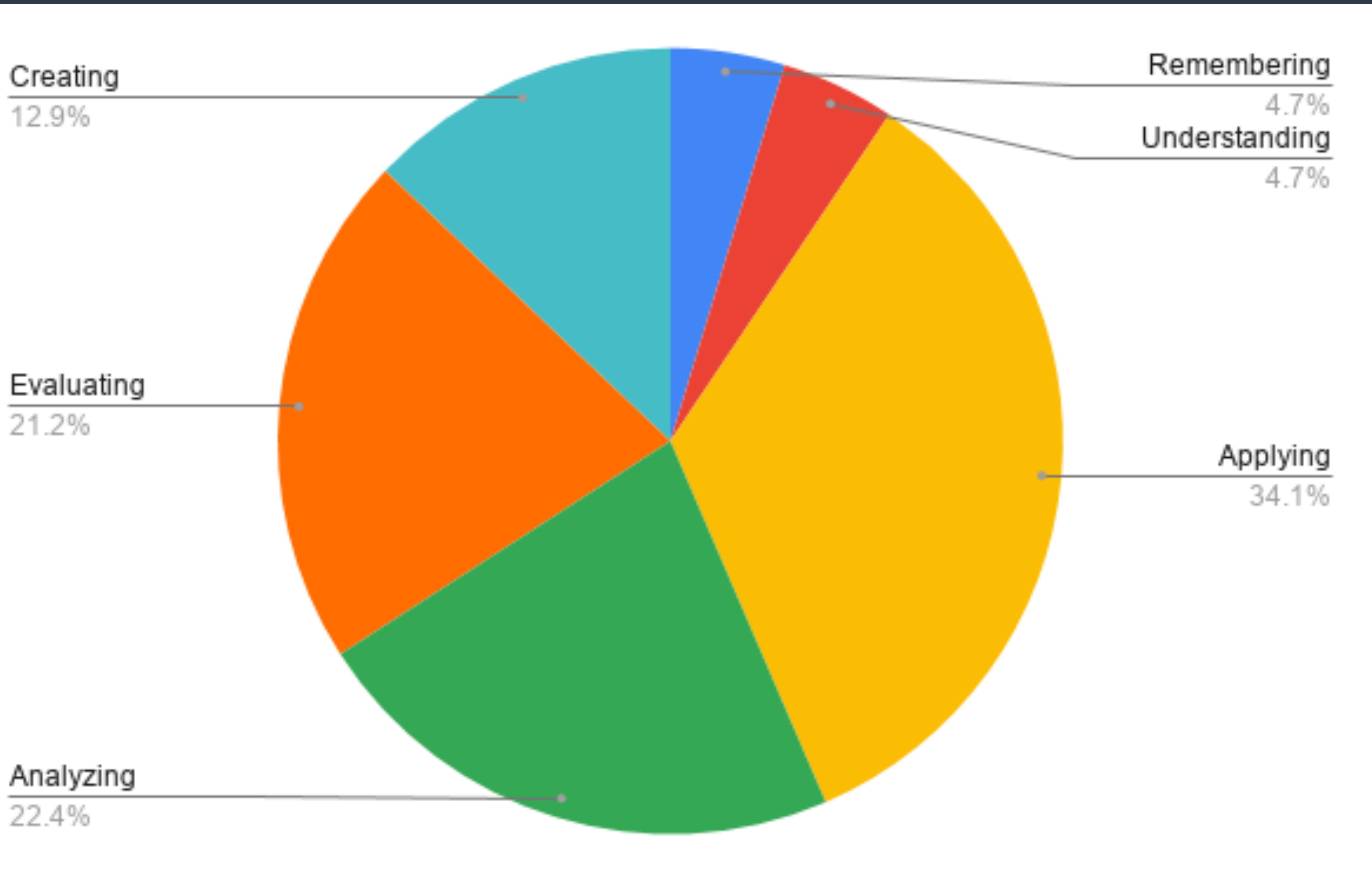
Technical Proposed Verbs

| Remembering | Understanding | Applying | Analyzing | Evaluating | Creating |
|-------------|---------------|-------------|-------------|---------------|--------------|
| Cite | Annotate | Backup * | Hash * | Articulate | Abstract * |
| Enumerate | Comment * | Build | Install * | Automate | Adapt |
| Quote | Follow | Chart | Interview | Breakdown | Administer * |
| Repeat | Rephrase | Compile * | Iterate * | Contextualize | Balance |
| | | Compute | Measure | Correlate | Debug * |
| | | Configure * | Patch * | Detect | Decide |
| | | Connect * | Randomize * | Facilitate | Defend * |
| | | Decrypt * | Recover * | Generalize | Delegate |
| | | Delete * | Relate | Integrate | Derive |
| | | Deploy * | Restore * | Maintain * | Experiment |
| | | Document | Schedule | Model | Hack * |
| | | Encourage | Store * | Monitor * | Moderate |
| | | Encrypt * | Teach | Parallelize * | Optimize |
| | | Experiment | Test * | Predict | Prioritize |
| | | | Virtualize | Promote | Protect * |
| | | | | Simulate * | Prove * |
| | | | | Transform | Reflect |
| | | | | Translate | Validate |
| | | | | Update | |

| Remembering | Understanding | Applying | Analyzing | Evaluating | Creating |
|-------------|---------------|-------------|--------------|------------|-------------|
| Define | Classify | Apply | Analyze | Appraise | Assemble |
| Duplicate | Convert | Calculate | Attribute | Argue | Construct |
| Find | Demonstrate | Carry out | Categorize | Assess | Create |
| Identify | Describe | Edit | Compare | Choose | Design |
| Label | Differentiate | Diagram | Contrast | Critique | Develop |
| List | Discuss | Execute | Decompose | Debate | Devise |
| Locate | Exemplify | Illustrate | Deconstruct | Defend | Formulate |
| Memorize | Explain | Implement | Deduce | Estimate | Hypothesize |
| Name | Interpret | Investigate | Discriminate | Evaluate | Invent |
| Recall | Interpret | Manipulate | Distinguish | Judge | Make |
| Recognize | Paraphrase | Modify | Examine | Justify | Plan |
| Retrieve | Report | Operate | Integrate | Support | |
| Select | Summarize | Perform | Organize | Test | |
| State | Translate | Produce | Outline | Value | |
| | | Solve | Structure | Verify | |
| | | Use | | | |
| | | Write | | | |

Bloom's Revised Taxonomy

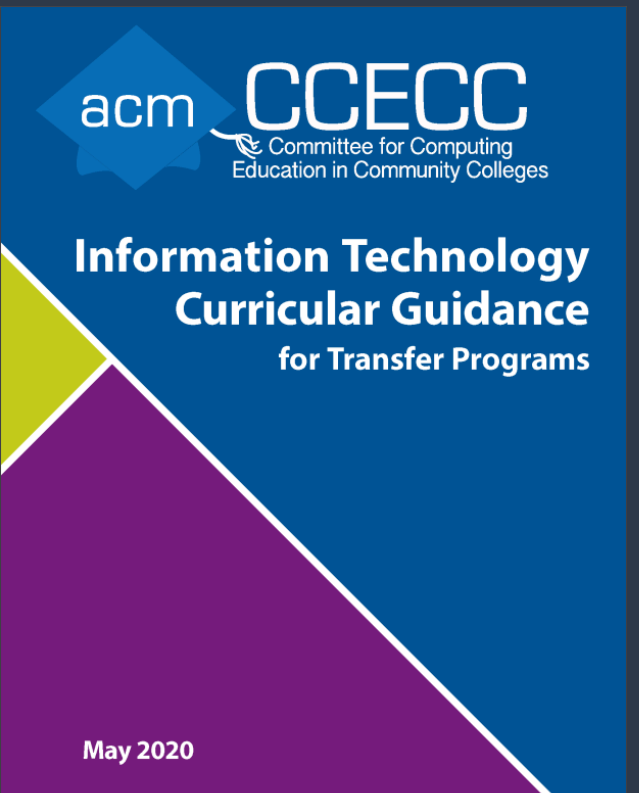
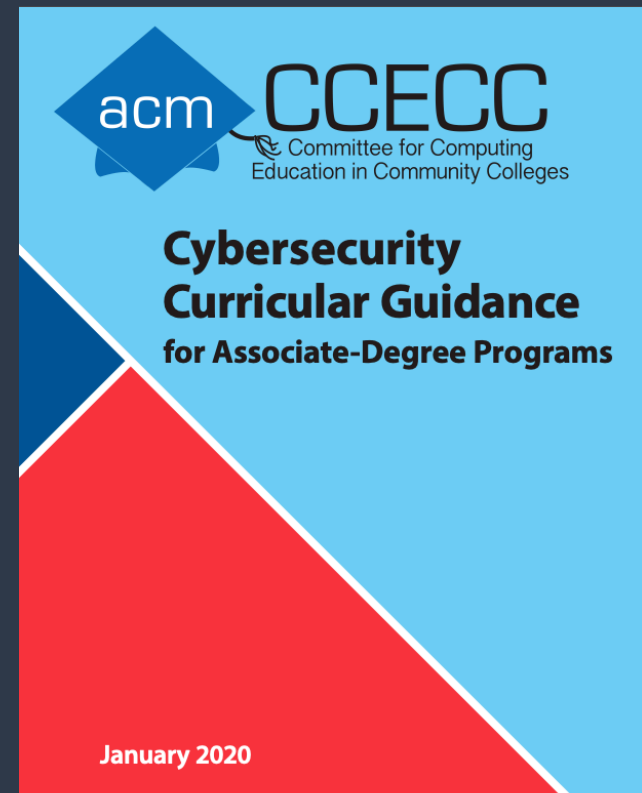
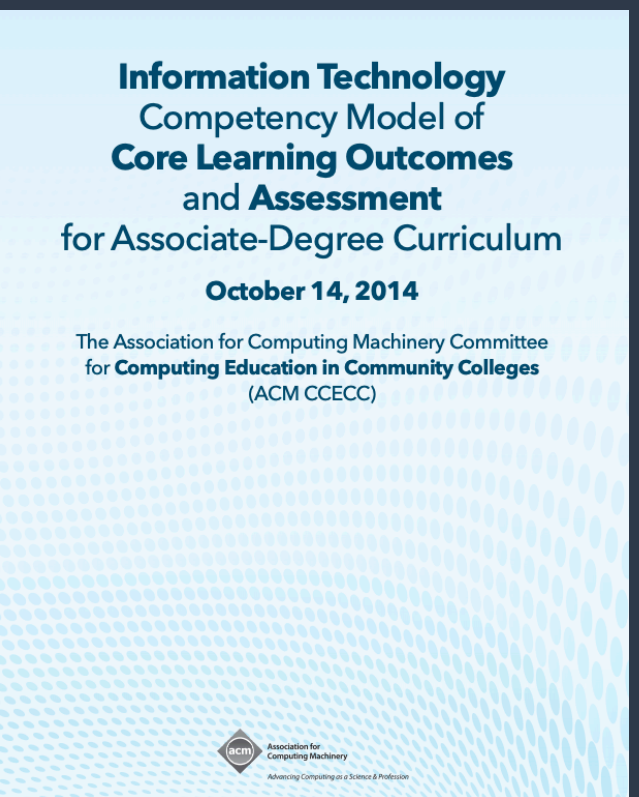
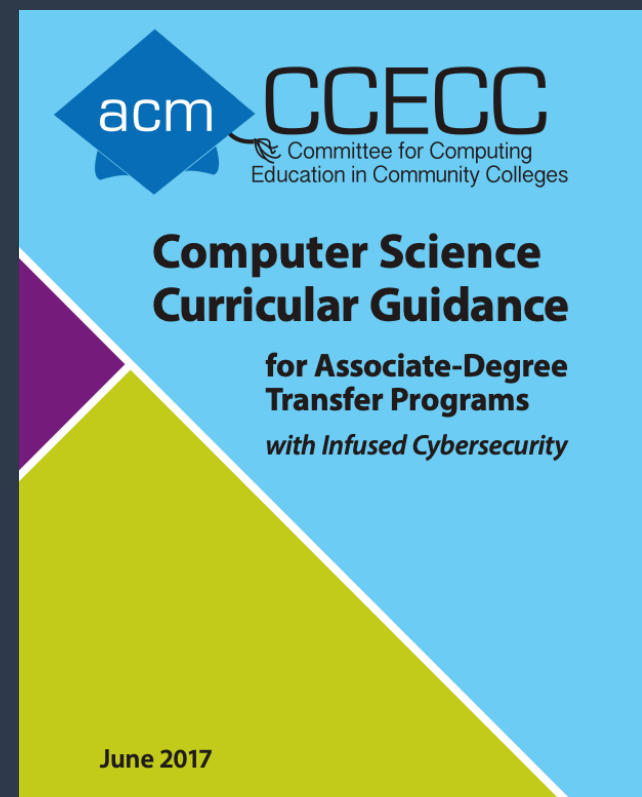
Technical Proposed Verbs



Learning Outcomes Examples

| | | | | | |
|---|---|---|--|--|--|
| Remembering | Understanding | Applying | Analyzing | Evaluating | Creating |
| Repeat a pre-test loop into a post-test loops | Rephrase an iterative-based method into a recursive-based one | Hash a password using an appropriate hash function; Hash data into a hash table | Parallelize a given algorithm/program. | Hack a client's computer network to determine its resiliency against denial-of-service attacks | Visualize a data model using well-known libraries for data analysis. |

ACM CCECC Curricular Guidance



Feedback Survey